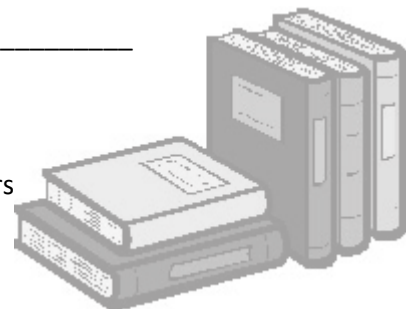


Name \_\_\_\_\_

Grade \_\_\_\_\_



~Students, if you have questions about your 2018-19 classes, please talk to your teachers and your counselor.

*To see course descriptions, click on the course titles.*

**Math:**     [Algebra](#)     [Geometry](#)     [Adv Algebra](#)     [Pre-Calc](#)     [AP Calculus](#)  
[Personal Finance/Business Math\\* \(no APS\)](#)     [Alg. Modeling/Statistics](#)

**Science:**     [Physical Science](#)     [Biology 2](#)     [Chemistry](#)     [Earth Science](#)     [Physics](#)     [AP Chemistry](#)

**Language Arts:**

**Year Long:**     [LA 10](#)     [LA 10HR](#)     [LA 11](#)     [LA 12](#)     [Journalism](#)     [AP Lang and Comp](#)

**Semester (Jrs/Srs only):** [Creative Writing](#)     [Applied Communication](#)     [Film as Lit.](#)     [Technical Writing](#)

**History:**     [World History](#)     [US History](#)     [US Govt](#) (sem)     [AK Hist](#) (sem)  
[AP US Govt](#) (sem)     [AP Comparative Gov](#) (sem; may not satisfy Gov. grad reqt.)

**Electives :** Aide (Counselors will arrange student/teacher assignments.)

<u><b>Creative Arts</b></u>	<u><b>Practical Arts</b></u>	<u><b>World Language</b></u>	<u><b>Soc. Stud. Electives</b></u>	<u><b>Distance Electives</b></u>
<a href="#">Art</a>	<a href="#">Construction 1/2/3</a>	<a href="#">Spanish 1/2/3</a>	<a href="#">Psychology</a> (Reg. or AP)	<a href="#">Forensic Science</a>
<a href="#">Ceramics</a>	<a href="#">Auto Svc. Tech. 1/2/3</a>	<a href="#">Italian 1/2</a> (online)	<a href="#">Sociology</a>	<a href="#">Justice</a>
<a href="#">Choir</a>	<a href="#">Weld 1/2/3</a>	<a href="#">French 1/2/3</a> (online)	<a href="#">Geography 1/2</a> (online)	<a href="#">Dig. Photo 1/2</a>
<a href="#">Band</a>	<a href="#">Drafting/CAD CAM</a>	<u><b>Phys. Education</b></u>	<u><b>0 period Electives</b></u>	<a href="#">Nautical Skills</a>
<a href="#">Guitar</a>	<a href="#">Yearbook</a>	<a href="#">Phys. Training</a>	<a href="#">Jazz Band</a>	<a href="#">Accounting 1</a> (KPC)
<a href="#">Drama</a>	<a href="#">Natural Resources</a>	<a href="#">Movmnt/Activ (Yoga)</a>	<a href="#">Swing Choir</a>	<a href="#">Child Develop. 1/2</a>
	<a href="#">Foods/Culinary</a>			<a href="#">Employability Skills</a>
	<a href="#">Audio/Visual Comm.</a>			<a href="#">Computer Apps 1/2/3/4</a>
				<a href="#">Keyboarding</a>
				<a href="#">Intro to Education</a>
				<a href="#">Cosmetology</a>
				<a href="#">Work Experience</a>
				<a href="#">Medical Term. 1/2</a>

**Alaska Performance Scholarship**

Are you on track to qualify for the annual scholarship worth up \$4,755?

4 maths, 4 sciences OR *2 years of a world language and 4 social studies*

**JumpStart**



See [kpc.alaska.edu](http://kpc.alaska.edu) for classes offering dual h.s./college credit.

NAME: \_\_\_\_\_

GRADE LEVEL IN 2018-19 (Circle one.):      10<sup>th</sup>                      11<sup>th</sup>                      12<sup>th</sup>

Make your course requests for 2018-19 referencing the electronic "Course Request Form 2018-19" for available classes and descriptions.

Keep in mind **graduation requirements:**

- L.A.** – 4 credits
- Math** – 3 credits
- SS** – 3 credits (WH – 1; USH – 1; Gov – 0.5; AK – 0.5)
- Science** – 3 credits (at least 1 life and 1 physical)
- PE** – 1 credit (0.5 may be waived if specific conditions met)
- Health** – 0.5 credit
- Art** – 3 credits (at least 0.5 creative and 0.5 practical)
- Elective** – 4.5 additional credits in any subject, making 22 total credits

**University/APS requirements:**

Keep in mind additional post-secondary admission requirements. The following APS requirements are generally a good minimum guideline.

**Social Studies and Language** – 2 years of a world language and a 4<sup>th</sup> year of math, science or social studies

**Math and Science** – 4 years of math and science, and an extra year of social studies, world language or fine art

...Please write your course requests by semester below and **have a counselor check** your registration:

Fall 2018
1.
2.
3.
4.
5.
6.

Spring 2019
1.
2.
3.
4.
5.
6.

\*\*This is for you and a counselor to see the number of your requests more clearly than what shows in PowerSchool registration, not to say in which semester you'd like to take a certain class or during what period in the day.

Alternates (can't be repeats of courses requested above)
1.
2.
3.

## Course Descriptions

### Math

**Algebra** - This course uses real-life situations to teach algebraic issues including the addition, multiplication, and factoring of algebraic expressions; solving and graphing linear and quadratic equations; systems of equations; introduction to matrices, probability, and radical and logarithmic functions. A scientific calculator is required.

**Geometry** - This course integrates coordinate and transformational approaches with real-world applications while developing deductive proof. Two-dimensional geometry focuses on similarity and congruence, perimeter and area, circles, and scatter and linear graphs. Uses algebraic skills such as linear and quadratic equation solving, factoring, and graphing. Explores solid geometry topics including nets, surface area, and volume. A scientific calculator is required.

**Advanced Algebra** - This course uses real-world applications to teach algebraic expressions, solving, linear and quadratic equation functions, powers, roots, logarithms, and polynomial and trigonometric functions. Rational expressions, scatterplots, and linear programming are also covered. A graphing calculator is required.

**Pre-Calc/Trig** - Explores function families: polynomial, trigonometric, circular, and logarithmic. This course also covers conic sections, polar coordinates, complex numbers, and series. A graphing calculator is required.

**AP Calculus AB** - Students do best when they have an understanding of the conceptual underpinnings of Calculus. As we develop major concepts, we will explain how the mechanics go along with the topics and apply them to real life situations. Students enrolled in this class must have a graphing calculator that meets the AP College Board calculator requirements. The calculator will be required on some assessments and used as a tool to help students develop an intuitive feel for the concepts.

**Personal Finance** - Prerequisite: Junior or Senior Standing This course places emphasis on personal finance, which includes math-related topics such as: budgeting income, income tax, loans, investments, production, purchasing, sales, distribution, marketing, and accounting. A scientific calculator is required.

**Business Math** - This is a semester course that places an emphasis on application of mathematical concepts in the business world. Topics include: small business, taxes, payroll, investing, capital, loss, assets, liabilities, basic accounting, licensing, government agencies and others.

**Algebraic Modeling** - Students will explore algebraic models and the application of mathematical functions. Students in this class will be exposed to how mathematics describes the world around them.

**Statistics** - Students will learn basic statistics and data analysis and apply their knowledge to real-world type problems.

### Science

**Physical Science** - Recommended for students considering a non-university track and/or as preparation for subsequent college preparatory science coursework. This course is divided into major areas: chemistry, electricity, energy, force and motion, and technology. Students will explore the scientific principles and application of technology through investigations. There is an earth science component in this course.

**Biology 2 (aka Advanced Science)** - A one-year college preparatory life science with an emphasis in Marine Biology, Human Anatomy and Physiology and DNA Biotechnology. Prepares students interested in AP Biology or in a health/science career. Prerequisite Biology 1.

**Chemistry** - Chemistry is presented as a hands-on, laboratory-based course. The topics covered are designed to prepare students for basic college chemistry. Coursework is integrated with other academic disciplines. Chemistry students must have previously passed, or be concurrently enrolled in, Advanced Algebra.

**Earth Science** - This course covers the study of geologic time and is designed to provide students opportunities to investigate the structure and composition of the earth and how it changes over time. In-depth study through lab activities, group projects, and independent research will concentrate in topics of special interest to Alaskans: volcanoes, earthquakes, and oil-related topics (minerals and rocks). Meteorology (weather) will also be covered.

**Physics** - An introduction to basic physics. Designed as advanced science for those students who are interested in the sciences or would like a head start for further college science courses. Physics will involve mathematical applications to a relatively large degree. Prerequisite Advanced Algebra.

**AP Chemistry** - The Advanced Placement Chemistry course is designed to be the equivalent of a college-level introductory Chemistry course. Science majors usually take this course during their first college year. Depending on individual institutional policies, students who successfully complete the AP exam may earn college credit. Having met or exceeded the expectations for Advanced Placement coursework by colleges and universities, this course is authorized by The College Board to use the AP® designation. This course is offered every other school year, rotating with AP Biology.

## **Language Arts**

**10 Language Arts** - Emphasis on World Literature and Mythology. Read, critique, and analyze a variety of genre focusing on world authors. To prepare a longer formal paper with a thesis- main ideas and support. Elements of discourse; Purpose Speaker Audience. Plan and complete a research paper on a complex topic.

**10 Honors Language Arts** - Honors English 10 is for students who have demonstrated continued proficiency and a deep appreciation for literature and writing. New modes of research, technology, and communications prepare students for the academic demands of research and analytical reading and writing. This course provides the academic background necessary for entering into Advanced Placement English. Summer work may be required.

**11 Language Arts** - English Language Arts 11 is a year long course with an emphasis on American Literature. This course is a survey of American writers from the colonial period to the present. It will examine American culture and character through prose, poetry, and drama. It will continue the development of critical thinking, research skills, and will expand upon the skills learned in Language Arts 10.

**12 Language Arts-Composition** - 12 English Literature-Composition English Language Arts 12 is a year round course that is divided into two separate courses. The first semester is College Preparatory Language Arts and is designed to prepare students for post-secondary writing, research, and reading experiences. The second semester is British Literature. This course is an overview of the literature of England from Anglo-Saxon to contemporary times. During this semester the students will read and analyze a variety of literary works that will encompass all genres of British literature.

**Journalism** - Journalism introduces students to the practice of journalism. Students will evaluate the current state of journalistic practices, legal and ethical issues, as well as the fundamentals of unbiased reporting: researching, reporting, writing, revising, and copy editing.

**AP English Language and Composition** - Advanced Placement English and Composition is a senior level course designed to engage college-bound students in the careful reading and critical analysis of classic and contemporary literature from the world over. Students will prepare for the Advance Placement English exam. Depending on institutional policies, students who successfully complete the Advanced Placement Exam may earn college credit. This course is offered every other school year, rotating with AP English *Literature* and Composition.

**Creative Writing** - Creative writing is a semester course which will expose students to numerous examples of fiction, poetry, and nonfiction in order to prepare students to write in these forms. This course encourages experimentation which will lead to students refining and revising their work for publication.

**Applied Communication** - Students will have an opportunity to take their English skills to the next level! Course content will include authentic application of communication skills through writing and performing Public Service Announcements, Editorials, Shark Tank Persuasive Pitch, Mock Interviews, Caring for the Kenai, Event Management, and Public Address.

**Film as Literature** – This Language Arts class requires students to apply the skills learned in LA 9 and LA 10 to interpret, analyze, reflect and respond to films that serve as modern-day literature. Critical thinking and clear, thoughtful writing are required. Students will also develop their own abridged screenplays.

**Technical Writing** – This course is a very practical application of writing skills to the business and “real” worlds. Development of professional résumés, cover letters, business memos and grant applications are some of the topics to be covered.

## **Social Studies**

**World History** - The tenth-grade program focuses on the history of the major cultures and societies of the world. Historical perspective is provided on major world events, movements, and conditions. Emphasis is on the acquisition and application of social studies skills within the context of world history. Students will apply concepts and knowledge from social studies disciplines such as geography, government, and economics, in addition to other disciplines such as world literature and science. Current events will help students see the link between past and present.

**US History** - The eleventh-grade program is a comprehensive, integrated course in United States history from the Civil-War Era to the present. This course is organized chronologically but may be taught thematically, and is intended to serve as a capstone for U.S. History studies in the elementary and secondary schools. In-depth, student-centered exploration of issues relevant to historical inquiry and methodology will be emphasized.

**Government** -The twelfth-grade social studies program focuses on the American political system and preparation of students for effective and productive citizenship. Government provides an in-depth, content-specific study of the Constitution, comparative political and economic systems, federal, state and local governments, International relations, and rights and responsibilities of the individual.

**AK History** - The Alaska History course gives students the opportunity to learn about Alaska, and to learn why active Alaskan citizenship is important. The course emphasizes Alaska's distinctive physical and human geography. It examines historical events, economic resource development, and the changing political structures of Alaska.

**AP US Government and Politics** - AP US Government & Politics      Advanced Placement Government is a college-level course, which offers the student an opportunity to participate in an in-depth study of the American political system: its framework, traditions, values, and the rights and responsibilities of the citizens of the United States. Depending on individual institutional policies, students who successfully complete the AP exam may earn college credit. Having met or exceeded the expectations for Advanced Placement coursework by colleges and universities, this course is authorized by The College Board to use the AP® designation. This course is offered every other school year, rotating with AP US History.

**AP Comparative Government and Politics** - AP Comparative Gov & Politics      AP Comparative Government and Politics introduces students to the rich diversity of political life outside the United States. The course uses a comparative approach to examine the political structures; policies; and the

political, economic, and social challenges among six selected countries: Great Britain, Mexico, Russia, Iran, China, and Nigeria. Additionally, students examine how different governments solve similar problems by comparing the effectiveness of approaches to many global issues. This course is offered every other school year, rotating with AP US History.

**Psychology** - Introduction to the study of the behavior and thinking of organisms. The history of psychology and theories of differing psychologists over time are examined. Curriculum includes: study of sensation and perception, motivation and emotion, stress and health, principles of learning, theories of personality, and psychological disorders. The regular version of the course is not a prerequisite for AP Psychology, but AP students can expect a more rigorous, college-level class with the opportunity for college credit if they earn a good score on the end of course AP Exam.

**Sociology** - This course deals with the social atmosphere that helps to make us who we are and how we behave. Topics include: culture, violence, deviance, social control, socialization and personality, group behavior, social class and social institutions.

**Geography** - Course keeps geography relevant and up-to-date through country-by-country coverage and helps students understand how geography affects their lives.

### **Creative Arts**

**Art** - This course will initially include the basic elements and principles of art while developing fundamental skills. It will be an overview of two and three-dimensional art, art history, and criticism. This course may be repeated for students looking to expand knowledge and advance skills through the use of various art media.

**Ceramics** - This course will cover three-dimensional design using clay as the medium. Clay preparation, construction, surface design, and firing will be explored.

**Concert Choir** - This course is an upper level choir in which students demonstrate more precise response to vocalization and interpretation of music.

**Symphonic Band** - Symphonic Band is an instrumental performing group open to advanced players.

**Guitar** - This course is open to all students interested in playing the guitar. Individuals as well as groups will work on learning all strings of the guitar, music fundamentals, reading notes, and chords.

**Drama** - This is a performance-based course that brings together the elements of body movement, voice, and interpretation in the theatrical setting. Students enrolled in this class will study the historical and contemporary role of drama in society, the fundamentals of theatre production, and acting for the stage.

**Jazz Ensemble** - This course offers student performers a history of jazz and an exploration of a variety of styles and media. Students have the opportunity to develop improvisational skills.

**Swing Choir** - This course is offered to choir members who exhibit a high level of vocal precision. Student performers will explore a variety of musical styles.

### **Practical Arts**

**Construction** – Construction 1 is a beginning level construction class designed to teach students the basic information and techniques that apply to the building trades industry. Safe equipment use and processes will be covered. Construction 2 and 3 feature more advanced techniques and processes.

**Automotive Service Technician** - Level 1 introduces the student to the responsibilities of automobile ownership and is an introduction to automotive repair technology. Maintenance, legal issues, and owner repairs are included in this course as well as introducing the automotive repair field to youth interested in pursuing a career as an automotive technician. Levels 2 and 3 train student in troubleshooting,

maintaining, and repair of advanced automotive electrical/electronics and engine performance of automobiles. This course is designed to teach the student advanced skills necessary for future employment in the automotive field.

**Welding** - Welding 1 will give the student a beginning level of exposure to oxy-acetylene welding and cutting operations, arc welding, and project construction. Welding 2, 3 and 4 progressively teach aluminum and steel welds, as well as project fabrication.

**Drafting/CAD CAM** - Drafting covers the principles of engineering design and computer-assisted drawing. It is recommended for students wishing to continue with the technology courses as well as for students going on to college.

**Yearbook** – This course will teach students to understand, develop, and use the techniques found in the occupational field of commercial publishing. Students will assist in producing publishable documents. Course may be repeated for credit and may count for practical or creative art.

**Natural Resources** - This course provides an introduction to the areas of forestry, wildlife, land management, marine science, aquaculture, production agriculture, and mineral extraction. Students are also introduced to careers in agriculture and natural resources management.

**Foods/Culinary** – “Nutrition of Food” course provides firsthand experiences stressing nutritional science and the relationship with food. Students apply nutrition and wellness concepts in food labs. “Culinary Arts 1” introduces students to occupational food service. Emphasis is placed on learning and practicing job and work place skills, and on planning, supervising, and producing projects.

**Audio/Visual Communication** - Students will engage in a diverse set of broadcasting skills. This course requires an additional after school commitment for class productions. Course content consists of Equipment Management, Video Recording, Video Editing, Audio Analysis, Public Announcing, Writing Scripts, Sports Commentating, Social Apps, and Live-Streaming Events.

## **World Languages**

**Spanish** - Year I study includes novice level low and novice level high content. Students will learn the foundations of the Spanish language. Course emphasis includes culture, traditions, geography, history, and the influences in the world today.

**Italian** - Year I study includes novice level low and novice level high content.

**French** - Year I study includes novice level low and novice level high content.

## **Physical Education**

**Physical Training** - Designed for any male or female who has a need or desire to increase strength, power, agility, and strength endurance. This course will introduce key concepts related to lifetime personal fitness. Lifts and strength exercises will be taught to strengthen, condition major muscle groups, and to ensure a well-rounded program for each individual student.

**Movement/Activity** - This course teaches yoga for students who desire to increase strength, agility, balance, and endurance while also learning breathing techniques, relaxation and mindfulness.

## **Distance Education**

**Forensic Science** (technically “Introduction to Criminal Justice”) - Fingerprints - Blood spatter - DNA analysis - The world of law enforcement is increasingly making use of the techniques and knowledge from the sciences to better understand the crimes that are committed and to catch those individuals responsible for the crimes. Forensic science applies scientific knowledge to the criminal justice system.

**Justice** - This course will survey American Policing from its roots to a modern day perspective. Emphasis will be on the practical aspects of policing as well as what the police are doing to address the many crime problems and issues that plague the United States.

**Digital Photography** - This course introduces students to the use of photo editing software. Using digital cameras, scanners, and a variety of digital media will be explored. Students will create projects using photo editing software.

**Nautical Skills** - The AVTEC- Alaska Maritime Training Center's Nautical Skills course introduces high School students to the exciting and lucrative Maritime Industry and assists them in developing the basic skills essential to their success and safety as a mariner. The 12 week course will focus on maritime career awareness, chart navigation, safety of life at sea, time/speed/distance problems, nautical courtesy, basic rules of the road, and knot tying. Information about Maritime careers, apprenticeships and additional training opportunities will also be shared. Live webinar training sessions with a Coast Guard Licensed Maritime Training Instructors will be delivered online weekly via WebEx, and a wide range of activities, assignments, tutorials and assessments will be delivered online via AVTECOnline.

**Accounting** - This course of study is designed to provide students with the fundamental skills needed to understand the basic accounting cycle for a sole proprietorship.

**Child Development** - This course examines personal readiness in regard to working with children. Students will be exposed to life situations already encountered and dealt with by others. They will learn how children develop physically, cognitively, and socially, and emotionally, from preconception to age 4.

**Employability Skills** - This web based class will help a student develop the necessary skills and qualities to seek, find and maintain employment. Units of instruction will include: lifelong learning, productive attitudes, personal qualities, time management, business and personal ethics, punctuality and attendance, team building, and interpersonal communication.

**Computer Applications** - Exposes students to the appropriate behaviors and safety in using the internet. Students are introduced to computer hardware and uses of various software programs. Students will learn basic to advanced word processing and uses of the Internet, and be able to integrate skills in all academic subject areas. Students have opportunity to earn up to 6 Microsoft certifications and 12 college credits.

**Keyboarding** - Keyboarding is an introductory course that gives students the opportunity to gain an overview of the operation of the computer and word-processing software. In addition, proper keyboarding proficiency skills will be a primary focus for the course.

**Introduction to Education** - Introduction to Education is the essential first course in preparing students to become educators. Students will develop skills to become reflective, self-aware learners while building capacity as school and community leaders. Focused on the skills and dispositions required to lead, students will explore equity in education and how personal bias influence how they teach and learn. Students will explore their personal values identifying passions, strengths, and challenges to build a career and learning plan.

**Cosmetology** – Trains interested students in current styling trends within the beauty industry.

**Cooperative Work Experience** - Cooperative Work Experience is the employment of students within their occupational interests for which school courses are preparing them for the future. The workstation and a related vocational class will help students develop technical and career competencies. These two experiences are planned and supervised by the school and employers, so that each contributes to the student's education and to his/her employability.

**Medical Terminology** - The medical terminology class is recommended for those pursuing a health care career pathway. Upon completion of this course, student will be able to identify, spell, and define



medical terms related to diagnostic, pathology, and treatment of the major body systems. Chemistry or Biology 2 is a prerequisite.